

TILE: 'Towards Inclusive Learning Environments in Vocational Education and Training'

Moving towards inclusive learning environments in vocational education

- A 2 year project funded by the European Commission under the Leonardo da Vinci Transfer of Innovation Programme
- Four partner countries : **England, Finland, The Czech Republic, and Estonia.**
- Aim : to champion inclusive learning environments where students with special educational needs (SEN) enter into working life and further into wider society with a sense of ownership of their future
- In each country, a university and a FE (further education) or VET (vocational education and training) or college are partners working together for the project.
- Outcome: a unique and flexible tool :

"The Roadmap for Inclusion of students with special educational needs"

- ***An international tool for professionals and stakeholders in Further Education and VET (vocational education and training) learning environments to foster inclusion.***
- Covers three dimensions of inclusion: Policy, Culture and Practice.
- Available on our website in both Word and PDF formats, so it can be adapted and edited by users.
- Developed and piloted through collaborative working between four partner countries involving a vocational college and a higher education institute in each country
- Published in English, Finnish, Estonian and Czech on the project website
- Targeted primarily at further education or VET institution management, administration and teaching staff

Please visit the TILE website at www.tileinvet.net

TILE

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